**Unit7 Will people have robots ?**

**section B 3a-4**

**学习目标** 提高阅读能力。

**重点、难点**

理解P6 3a的课文,能理解并运用其中的重点短语或句子。

**导学指导**

**温故知新** 小组讨论设想未来世界的变化。运用will句型，谈论将来的计划和打算。

**自主互助学习**

**知识梳理**

1. go swimming 去游泳 类似的短语还有：

go skating 去滑冰 go fishing 去钓鱼 go shopping 去买东西 go hiking 去远足

2. be on vacation 度假 Where will go be on vacation?你将去哪儿度假

去香港度假go to Hong Kong on vacation

3. 爱上fall in love with 3.独自居住live alone

4. 穿得更休闲dress more casually

5. be able to do sth 能够做某事 注意（1） **be**的形式（2）动词用 **to do**

1）He \_\_\_\_\_\_ (be) able \_\_\_\_\_ (get )good grades next year.

2）I \_\_\_\_\_\_ (be) able to \_\_\_\_\_ (go) climbing with my friends last Sunday.

3）She \_\_\_\_\_ (be) able to play the piano well.

They \_\_\_\_\_ (be) able to visit Shang hai last year.

6. keep 有好几个意思，在本课中做“饲养；喂养”讲，相当于feed。

keep a pet parrot = feed a pet parrot养一只宠物鹦鹉

1）保住；保留keep：I’ll try my best to keep my job.

2）保守（秘密）：keep a secret （3）保持（某状态）：Keep silent! 保持沉默！

**学习过程**

一、自主学习 （小组合作完成）

1.把下列英语翻译为汉语。

1）live in 2）fall in love with 3）go skating

4）be able to 5）the World Cup

2.请画出3a中用将来时的句子。

二、教师导学

1. 阅读文章回答下列问题

① What is the article mainly about? ②What does she think of Shanghai?

③ What does she think of her job? ④ What will Ming be in ten years?

⑤ Why will she live in Shanghai? ⑥ Why will she be a reporter?

⑦ Why will she live in an apartment with friends?

⑧ Why can’t she have any pets now?

2.再读一遍课文，完成表格。

三、能力提高

1.独立完成，设想十年后你的生活情况。 2.小组朗读文章并猜测文章的主人。

四、综合运用

小组合作完成self-check 。

**课堂练习**

一、选词填空。

Won’t, study, fewer, credit card, predictions, true

1.There \_\_\_\_\_\_\_\_ be any paper money. Everyone will have a \_\_\_\_\_\_\_\_ \_ \_\_\_\_\_\_\_.

　　2.I think there will be \_\_\_\_\_\_\_\_ trees.

　　3.There were many famous \_\_\_\_\_\_\_\_ that never came \_\_\_\_\_\_\_\_.

　　4.Kids \_\_\_\_\_\_\_\_ go to school. They’ll \_\_\_\_\_\_\_\_ at home on computers.

**要点归纳**

理解P6 3a的课文,能理解并运用其中的重点短语或句子。

**总结反思**